

Lesson Plan – Listening and Speaking

Micro Lesson Video Link: <https://youtu.be/Hx6kGGeE-Vo>

Business/Materials	Lesson Objectives			
<ul style="list-style-type: none"> • Tablets or laptops • Worksheets • Breaking News English • http://breakingnewsenglish.com/1707/170723-lemonade.html 	Listen to an article and discuss the topic. Article prepared for B1(intermediate) level students			
Warm-up and Objective Discussion				
<p>Have students look at the article title without reading the article or listening to it... “What do they think the article is about?”</p> <p>Prepare students for vocabulary they will hear in the listening. Write possible new words on board:</p> <ul style="list-style-type: none"> • fined/lemonade/upset/something wrong/proud/shocked/license/screaming/sorry <p>Ask students if they understand these words and if they could give an example of each one in a sentence.</p>				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
<p>Play listening of the article twice at medium speed with British English, without letting students read at the same time. Check to see what they have understood.</p>				
Guided Practice	<input checked="" type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
<p>Play again and allow them to look at the article. Check again to see if they understood. Discuss this topic using the follow questions for guide:</p> <ul style="list-style-type: none"> • What do you think about what you read? • What do you think of a five-year-old selling lemonade? • What do you think of the size of the fine? • When should children start learning about business? • Were the local government workers too strict? • Should the workers have just told the father to go home? • What would you say to the little girl? 				

Independent Practice	<input type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>Have students do the True/False and Synonym Match exercises.</p> <p>Homework: Students are to write a letter to the government giving their opinion about what happened and if they think it was correct or exaggerated. In the next class they will have to read them to the class.</p>				
Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input checked="" type="checkbox"/> S
<p>Students will be assessed on their reading comprehension</p> <p>Homework will be assessed on their pronunciation, discourse management, use of grammar and content.</p>				