

# Lesson Plan – Listening and Speaking

Micro Lesson Video Link: <https://youtu.be/EIpPp0YRUIw>

Business/Materials	Lesson Objectives			
(KET) Compact Key for Schools Students Book. Ed. Cambridge University Press Chart with descriptions of people Tablets <a href="http://learnenglishteens.britishcouncil.org/skills/listening-skills-practice/describing-people">http://learnenglishteens.britishcouncil.org/skills/listening-skills-practice/describing-people</a>	Beginner level (high school) students. Unit 1: My family, my friends and me. Speaking: Describing People Listening: Descriptions of people			
Warm-up and Objective Discussion				
Pass out charts with descriptions for people. Go over vocabulary for describing people (hair, size, color etc.)				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
Do Page11 of SB Exercise 1,2 and 3. Do listening activity. With Chart in front of them have them describe themselves and then their best friend. Prepare students for what they are going to hear at the Cambridge website.				
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
Describe myself and my best friend.				
Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input type="checkbox"/> S
Listening about Family and friends: <ul style="list-style-type: none"><li>Go to web page <a href="http://learnenglishteens.britishcouncil.org/skills/listening-skills-practice/describing-people">http://learnenglishteens.britishcouncil.org/skills/listening-skills-practice/describing-people</a></li><li>Do exercises on the Cambridge website.</li></ul>				
Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input checked="" type="checkbox"/> S
After students have listened to the recording twice have them take turns checking to see if their answers are correct both with exercises from SB and webpage.				