

Lesson Plan – Reading Sherlock Holmes

Micro lesson plan: <https://youtu.be/1Sg75jo91nA>

Business/Materials	Lesson Objectives			
<ul style="list-style-type: none"> - https://youtu.be/7toqzP16H4c (Video about who is Sir Arthur Conan Doyle) - Book - Dominoes One Sherlock Holmes: The Case of the Blue Diamond written by Sir Arthur Conan Doyle 	<ul style="list-style-type: none"> - Talk about famous detectives. - Introduce students to the author Sir Arthur Conan Doyle – (Sherlock Holmes) - Start reading the book “The case of the Blue Diamond” 			
Warm-up and Objective Discussion				
<ul style="list-style-type: none"> - Play the video, https://youtu.be/7toqzP16H4c . - We will read one chapter a week during one of our two sessions of English class. - Show the students the cover of the book and ask them what they think the story is about. - Have the students give their opinion about what they think the story is about. Write down some of their ideas on the board and later check to see if they were correct. 				
Instruct and Model	<input type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input type="checkbox"/> L	<input checked="" type="checkbox"/> S
<p>Do exercises on page 1 before reading the first chapter as a way of introducing the characters to the students. After ask them to think about who they think is the thief and who helped him/her. After reading each chapter I will ask questions about what they have read and ask them to if there is any vocabulary that they didn't understand.</p>				
Guided Practice	<input checked="" type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input checked="" type="checkbox"/> S
<p>We will read the chapters out loud and between each turn go over vocabulary and ask questions to make sure students understand what they are reading.</p>				
Independent Practice	<input type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>At the end of each chapter have students write a brief summary about what they have understood.</p>				
Assessment	<input checked="" type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>Pass out a small test to see if they understand the book and new vocabulary.</p>				

