

Lesson Plan – Grammar: Reported Speech

Micro Lesson Video Link: https://youtu.be/ET1yD_MNH5c

Business/Materials	Lesson Objectives			
Text Book: Grammar and Vocabulary for FIRST. Ed. Cambridge University (Page 107-114) CD Player Reported Speech verb tense chart	Reported Speech: <ul style="list-style-type: none"> • Tense changes, • Reporting verbs • Reporting with Infinitives • Reporting Questions Listening in Context Use of English exam practice Part 4			
Warm-up and Objective Discussion				
Look at Exercise 1 on page 107 and the pictures. Ask students what they think Rachel is going to ask him? Listen and check to see if they were right.				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input type="checkbox"/> S
Exercise 3 and 4 Page 107 – Tell students that Rachel tells one of her colleagues about the conversation. Explain what they have to do in this exercise and how they have to fill in the gaps.				
Guided Practice	<input checked="" type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
Look at grammar section on Pages 108 – 110. Explain the different changes that take place when using the Reported Speech. Have students look at the exercises starting on page 111 to 114. Help them do the first one of each of the exercises on this page. Correct each exercise as they finish.				
Independent Practice	<input type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
Give students time to finish the rest of the exercises on their own. Make sure they understand what they are doing, in case any of the work has to be done at home.				
Assessment	<input checked="" type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input type="checkbox"/> L	<input checked="" type="checkbox"/> S
Students will be assessed on their ability to do the activities correctly.				